FUTURE-READY GRADUATES

- THE DEEP HUMAN APPROACH

EHELF 2019

CRYSTAL LIM-LANGE, CEO, FOREST WOLF & STRATEGIC ADVISOR, MINERVA PROJECT

www.forestwolf.com

Does higher education prepare graduates effectively for the future?

QUESTION

Do Universities prepare graduates effectively for the workplace?

96%

Chief Academic Officers at Universities say yes

11%

of Employers agree

Source: Gallup, 2014

How can Universities develop Future-ready Graduates?

1. FUTURE-READY
SKILLS & MINDSETS

VUCA SENSITISATION

2022 SKILLS OUTLOOK

World Economic Forum
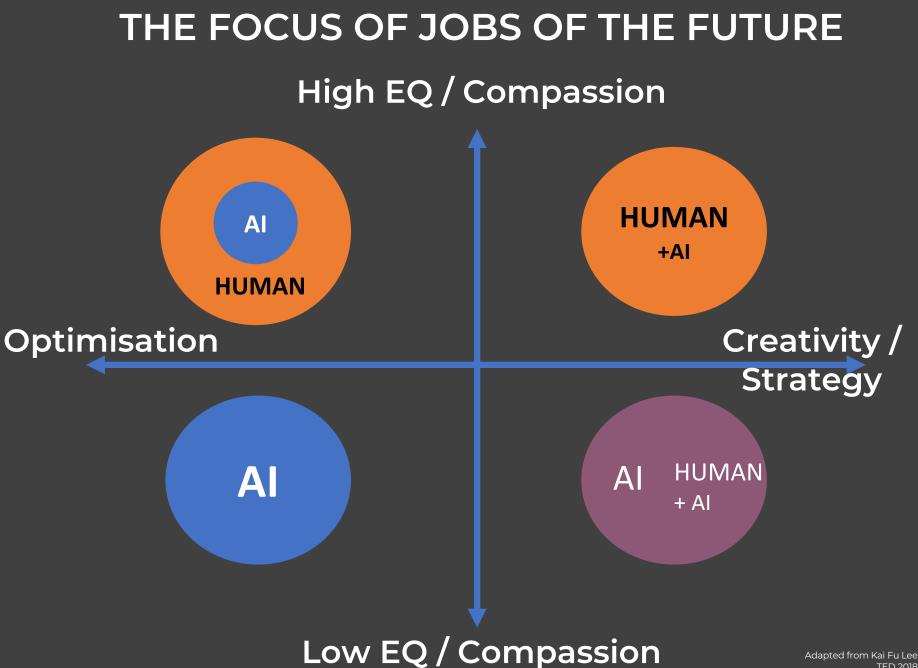
Growing

1. Analytical thinking and innovation
2. Active learning and learning strategies
3. Creativity, originality and initiative
4. Technology design and programming
5. Critical thinking and analysis
6. Complex problem-solving
7. Leadership and social influence
8. Emotional intelligence
9. Reasoning, problem-solving and ideation
10. Systems analysis and evaluation

Declining

1. Manual dexterity, endurance and precision
2. Memory, verbal, auditory and spatial abilities
3. Management of financial, material resources
4. Technology installation and maintenance
5. Reading, writing, math and active listening
6. Management of personnel
7. Quality control and safety awareness
8. Coordination and time management
9. Visual, auditory and speech abilities
10. Technology use, monitoring and control

Source: World Economic Forum, Future of Jobs report

THE FOCUS OF JOBS OF THE FUTURE

High EQ / Compassion

AI

HUMAN

HUMAN
+AI

Optimisation

Creativity / Strategy

AI

AI HUMAN + AI

Low EQ / Compassion

Adapted from Kai Fu Lee
TED 2018

THE FOCUS OF JOBS OF THE FUTURE

High EQ / Compassion

Wedding Planner

Elderly Companion

CEO

Concierge

M&A Expert

Crisis Hotline Volunteer

Teacher

Social Worker

Tour Guide

PR / Marketing Director

High School Teacher

Beauty Consultant

Optimisation

Remote Tutor

Creativity / Strategy

Columnist

Radiologist

Customer Support

Economist

Scientist

Research Analyst

Security Guards

Artist

Tele-sales

Dishwasher

Truck Driver

Low EQ / Compassion

Adapted from Kai Fu Lee
TED 2018

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THE FOCUS OF JOBS OF THE FUTURE
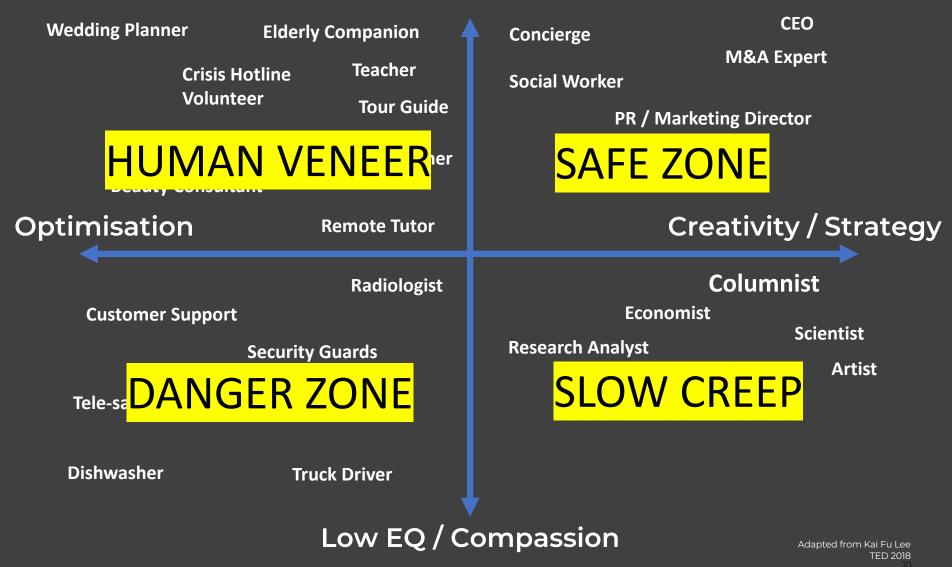
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==HUMAN VENEER==

==SAFE ZONE==

Beauty Consultant

Optimisation

Remote Tutor

Creativity / Strategy

Radiologist

Columnist

Customer Support

Economist

Scientist

Security Guards

Research Analyst

Artist

Tele-sa...

==DANGER ZONE==

==SLOW CREEP==

Dishwasher

Truck Driver

Low EQ / Compassion

Adapted from Kai Fu Lee
TED 2018

What separates us from the robots?

DEEP HUMAN SKILLS

FOCUS & INSIGHT

COMPLEX COMMUNICATION

AWARENESS

ADAPTABILITY & RESILIENCE

EMPATHY & COMPASSION

ENTREPRENEURIAL THINKING

BUT LEARNING SKILLS IS NOT ENOUGH

SKILLSBERG MODEL (LIM-LANGE 2018)

SKILLS

MINDSET

IDENTITY

OVERCOMING LIMITING BELIEFS

Limiting Beliefs - I AM "....." (answergarden.ch/322114)

Type your answer here...   Submit

20 characters remaining

not ladylike enough addicted to pokemon   weird not hot enough   too introverted too impulsive   not getting support   i've no talents

dumb   too quiet too easy going   too awkward   no opportunities   can never be a leade not analytical   hesitant   not talented enough

insecure good enough   not confidence not organised not sociable enough   be realistic   i'm not pretty   analyse too much

cannot compare   not pretty enough   an introvert   not good looking   not active enough   too sexy   introverr

not fun or outgoing   selfish   too short   not creative   not smart enough   not extroverted enuf

too small   legend   not outspoken enough   cold   hungry   too young

too afraid.   not adventurous   bad in english

suffocated   not sociable   not good enough   lazy a crowd pleaser   not extrovert

unsure

unable to multitask   not efficient   insensitive not fit introvert, shy   not competent enough   not artistic

not a leader   not outspoken not confident   shy too lazy   not brave dumbass   a potato boring   unhappy hi people

not fun   not as competent as   not confident enough   too nerdy unfriendly too shy normal not talented

socially weak   i am not good enough   not 8nteresting   unable to take stres not good in groups   not attentive

not rich enough   sleepy   uncompetitive   not loving enough   i am too lazy   i am too smart   unfocused   weird (in a bad way)

not hardworking   introverted   not social enough   unconfident of mysel hi there   not motivated   not as creative   not good at maths hello

not an nteresting pe

2. SOCIAL NETWORKS

PASSION IS NOT SPECIALISATION

PURPOSE-LED TRIBES

CASE : MINERVA UNIVERSITY
THE CONSEQUENT

- Gathering thought leaders from today and tomorrow

- Collective investigation into complex global challenges

Designing a Meaningful Life: Finding your pathway to personal satisfaction, professional performance, and overall well being

consequent

MINERVA

COMMUNITIES & TRIBES

- **Human Library / Speed Mentoring**

- **Engagement pods**

- **Social Innovation**

- **Diversity & Inclusion : e.g. Females in STEM**

3. SIGNALLING & STORYTELLING

TRANSLATING TRANSCRIPTS

- Help employers & public understand the value of the student's education

- Aids discussion and coaching with advisors and career coaches

- Stanford University - prototyping "Scholarship Records" to highlight specific learning outcomes & cognitive capacities

- Minerva Project – Critical Wisdom #Hashtags

WHAT FUTURE-READY GRADUATES NEED

SKILLS
SOCIAL NETWORKS
SIGNALLING & STORYTELLING

THANK YOU!

DOWNLOAD SLIDES AT

www.deep-human.com

CRYSTAL@FORESTWOLF.COM
Linkedin: in/crystal-lim-lange/

FORESTWOLF.COM