

## Public Policy Education in the Age of Disruption



## **Challenges of Government**

- Pursuing
  - Efficiency: maximum output for given input
  - Effectiveness: achieving right outcome with given resources
  - Excellence: optimizing potential
- Rising cost of public service delivery in higher education, healthcare, defence and security.
- Why is the public sector immune to innovations in market?
- Is there lack of disruptive innovation in the public sector?
- Reality: sustaining innovation incremental improvements in quality of service at higher costs



## NAZARBAYEV Role of Government & Disruptive Innovation

- User of the disruptive innovation
- Promoter or initiator of disruptive innovation jumpstart and encourage adoption
- Regulator and controller of the impact of disruptive innovation
  - prevent exploitation and negative externalities
  - privacy and protection of information
  - social media disinformation
  - ethics of new technologies
  - relevance of types of regulation/self-regulation
- Leveler of the impact on society of disruptive innovation – equity, inclusiveness

## Knowledge and Skills Required

- Cross disciplinary training to deal with complex environment
- Essential skills: technical literacy, problem solving, teamwork, communication, and adaptability
- Knowledge of disruptive technology data analytics, economics of ICT, science and technology innovation policy, public management innovation
- Mindsets: 4G
- growth: self improvement,
- group: value and seek others' skills
- gumption: resourcefulness
- good citizen: improving society welfare

- Continued emphasis on building essential skills
- Promoting adaptability comparative perspective, on site experience, lesson drawing and adaptation
- Leveraging on technology blended learning
- Blending work and learning change in program delivery strategy
- Relevance of research to the real world executive education
- Public policy lab, simulations that introduce the complexity
- Alumni engagement lifelong learning