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Curriculum Reform in Kazakhstan: an ongoing conversation

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Roadmap of Educational Reforms in Kazakhstan for 2015-2020

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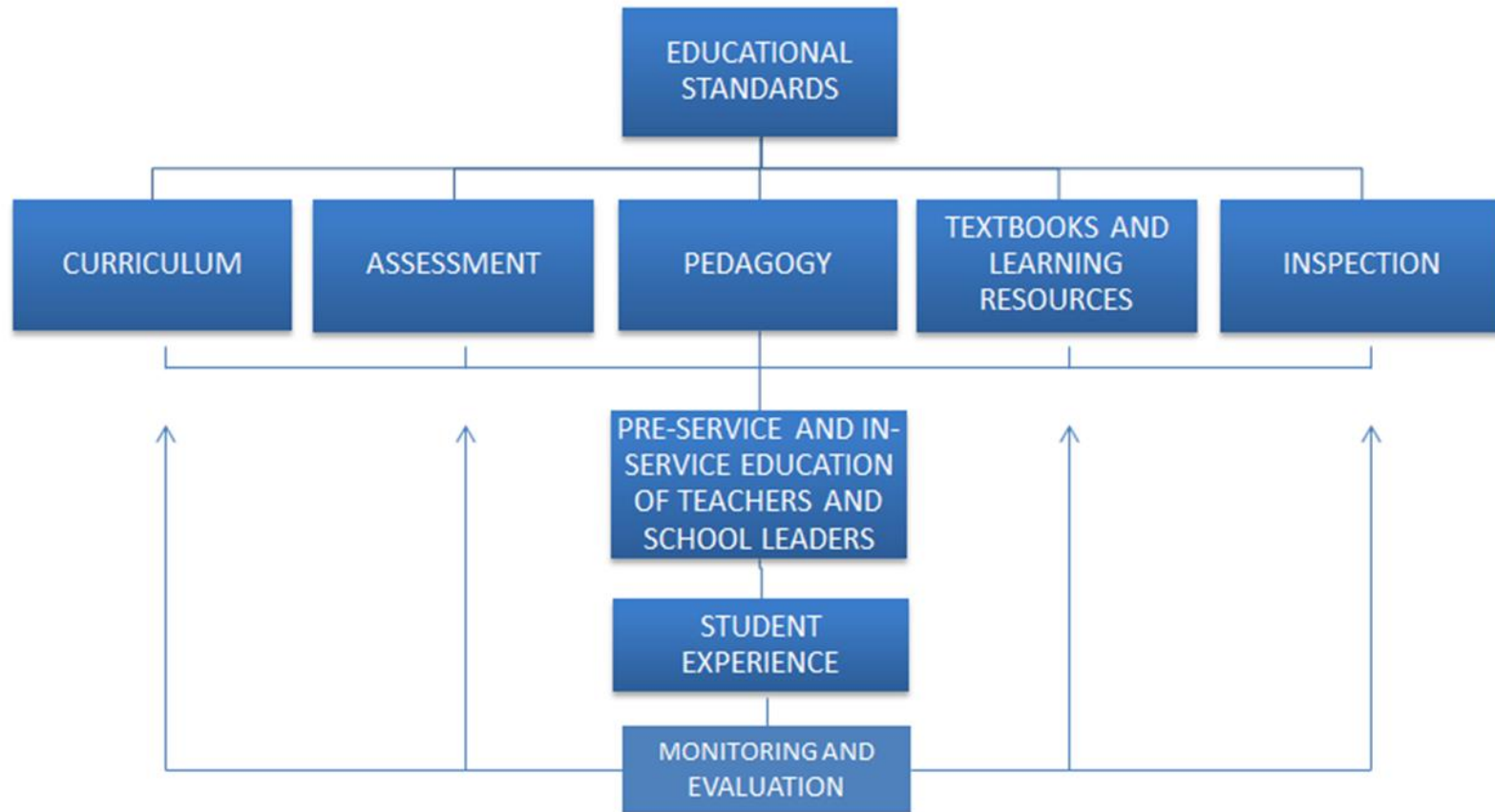
The Aims

- Higher achievements by students
- Different achievements by students

The Strategy

- Develop and pilot innovative curriculum and assessment in Nazarbayev Intellectual Schools;
- ‘Translating’ NIS experience and practice into mainstream schools – *as far as this is appropriate*

Systemic change



Proposed schedule of transition to renewed education content

	Pre-scho ol	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	
2015-2016	■	■			+	+	+					+	■
2016-2017		⊥	■			■		+	+				■
2017-2018			⊥	■		⊥	■			+	■		■
2018-2019				⊥	■		⊥	■			⊥	■	■
2019-2020					⊥		⊥	■			⊥	⊥	■
2020-2021									⊥	■			■
2021-2022										⊥			■

Approbation

Current 11-years curriculum

Implementation of renewed secondary education content

⊥

Textbooks for renewed education

+

Textbooks developed in accordance with 2012 Education Standards

Risks

1. Task of clarity of purpose in statement of standards
2. Problem of translation
 - Need for adaptation
 - Risk of losing essentials
3. Unpreparedness of students, especially in 5th and 10th grades
4. Non-alignment of assessment and curriculum
5. Unpreparedness of teachers
 - English-medium teachers by 2020
 - Subject teachers working in mainstream schools
 - Pre-service teacher education



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Thanks!

Comments and questions?

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